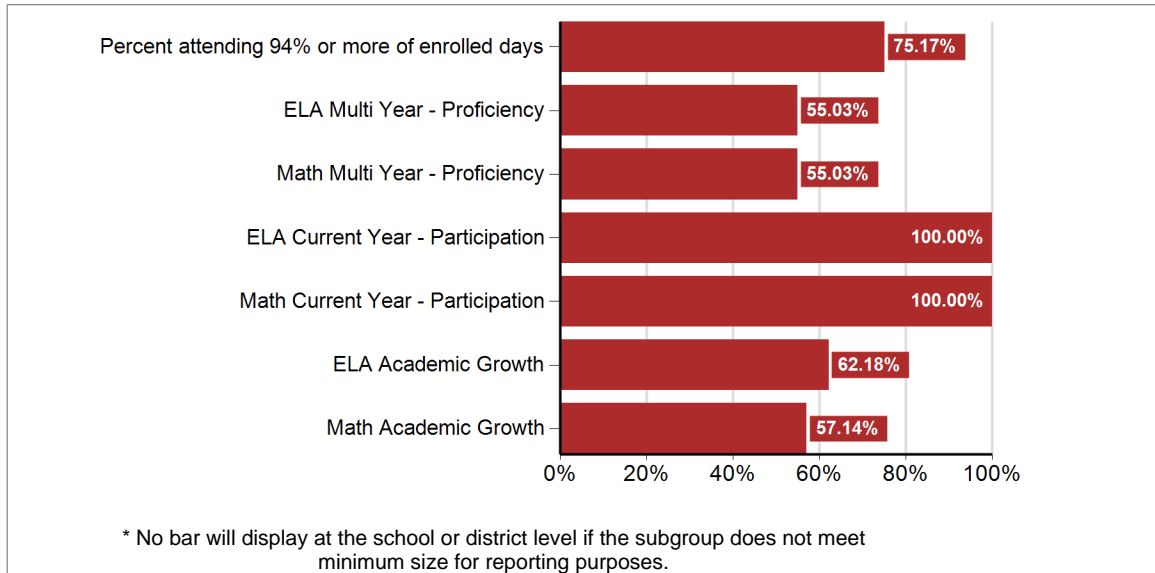


Pierre 32-2 | Kennedy Elementary - 08





School Classification: To Be Determined

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	58.62%
58.62 out of possible 100	
Academic Growth	
	53.98%
21.59 out of possible 40	
Attendance	
	75.17%
15.03 out of possible 20	
Student Achievement	
	55.00%
22 out of possible 40	

Pierre 32-2 | Kennedy Elementary - 08

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	88
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

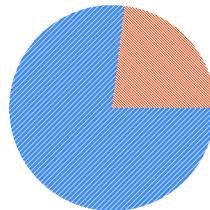
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	26
Average Years of Experience	15
Percent with Advanced Degrees	23.08%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

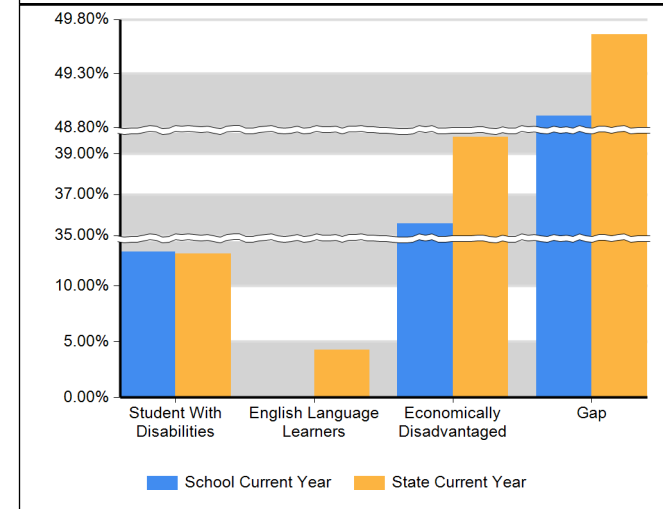
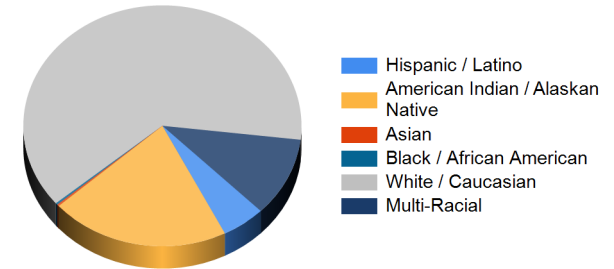
Degrees Earned for Instructional Staff

Bachelors - 76.92%
Doctorate - 0.00%
Masters - 23.08%
Specialist - 0.00%



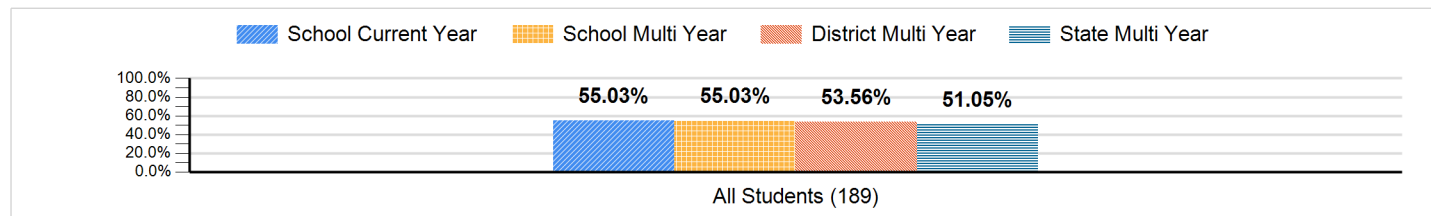
Student Population

Race/Ethnicity
Percent of Student Population



Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

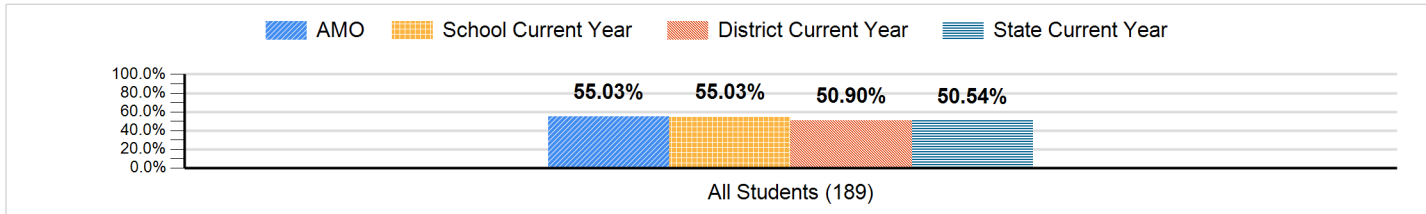
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	189	55.03	55.03	53.56	51.05
Hispanic / Latino	11	63.64	63.64	49.50	36.32
American Indian / Alaskan Native	30	20.00	20.00	24.77	21.65
Asian*	*	*	*	53.33	46.41
Black / African American*	*	*	*	50.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	132	60.61	60.61	58.59	57.23
Multi-Racial	15	66.67	66.67	53.50	46.17
Student With Disabilities	32	25.00	25.00	16.84	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	57	33.33	33.33	31.29	34.60
Female	102	66.67	66.67	61.19	57.21
Male	87	41.38	41.38	46.46	45.18
Migrant*	*	*	*	*	13.36
Gap	84	35.71	35.71	32.35	34.20
Non-Gap	105	70.48	70.48	64.89	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

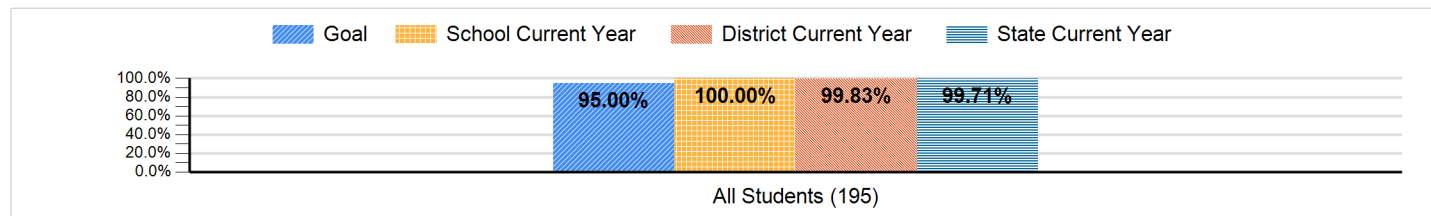
		AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	189	55.03	55.03	50.90	50.54
Hispanic / Latino	11	63.64	63.64	59.26	35.27
American Indian / Alaskan Native	30	20.00	20.00	19.05	20.41
Asian*	*	*	*	*	48.50
Black / African American*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	51.72
White / Caucasian	132	60.61	60.61	56.46	57.54
Multi-Racial	15	66.67	66.67	56.25	46.81
Student With Disabilities	32	25.00	25.00	17.11	24.51
English Language Learners*	*	*	*	*	16.72
Economically Disadvantaged	57	33.33	33.33	28.93	35.13
Female	102	66.67	66.67	59.19	55.34
Male	87	41.38	41.38	43.01	46.01
Migrant*	*	*	*	*	20.00
Gap	84	35.71	35.71	31.70	35.59
Non-Gap	105	70.48	70.48	63.77	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

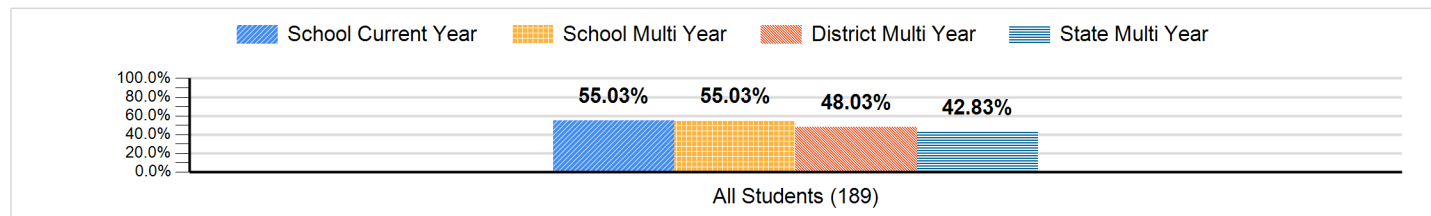
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	195	95.00	100.00	99.83	99.71
Hispanic / Latino	11	95.00	100.00	96.67	99.28
American Indian / Alaskan Native	36	95.00	100.00	100.00	99.67
Asian*	*	*	*	*	99.80
Black / African American*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	132	95.00	100.00	100.00	99.73
Multi-Racial	15	95.00	100.00	100.00	99.75
Student With Disabilities	32	95.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	99.06
Economically Disadvantaged	63	95.00	100.00	99.44	99.65
Female	105	95.00	100.00	100.00	99.76
Male	90	95.00	100.00	99.66	99.66
Migrant*	*	*	*	*	100.00
Gap	90	95.00	100.00	99.59	99.63
Non-Gap	105	95.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

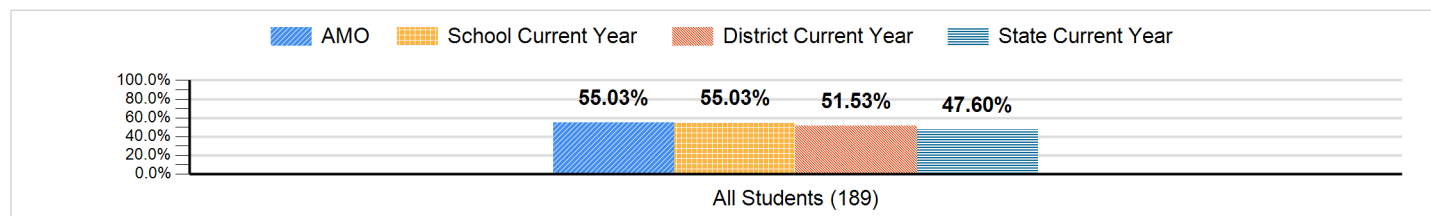
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	189	55.03	55.03	48.03	42.83
Hispanic / Latino	11	45.45	45.45	40.00	27.23
American Indian / Alaskan Native	30	26.67	26.67	17.65	14.27
Asian*	*	*	*	60.00	39.87
Black / African American*	*	*	*	28.57	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	132	60.61	60.61	53.61	48.97
Multi-Racial	15	66.67	66.67	47.13	38.06
Student With Disabilities	32	25.00	25.00	16.84	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	57	24.56	24.56	25.38	27.13
Female	102	54.90	54.90	48.16	42.56
Male	87	55.17	55.17	47.91	43.08
Migrant*	*	*	*	*	8.18
Gap	84	30.95	30.95	26.05	27.26
Non-Gap	105	74.29	74.29	59.76	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

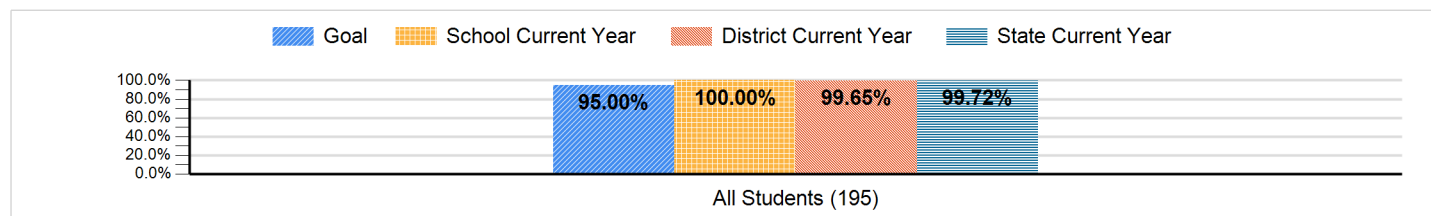
Subgroup	Number of Students	AMO	School Current Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	189	55.03	55.03	51.53	47.60
Hispanic / Latino	11	45.45	45.45	50.00	32.24
American Indian / Alaskan Native	30	26.67	26.67	21.43	17.71
Asian*	*	*	*	*	44.56
Black / African American*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	41.38
White / Caucasian	132	60.61	60.61	57.72	54.89
Multi-Racial	15	66.67	66.67	54.17	42.62
Student With Disabilities	32	25.00	25.00	17.11	25.84
English Language Learners*	*	*	*	*	17.40
Economically Disadvantaged	57	24.56	24.56	25.95	32.38
Female	102	54.90	54.90	51.66	45.98
Male	87	55.17	55.17	51.40	49.13
Migrant*	*	*	*	*	14.74
Gap	84	30.95	30.95	29.60	33.22
Non-Gap	105	74.29	74.29	66.17	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

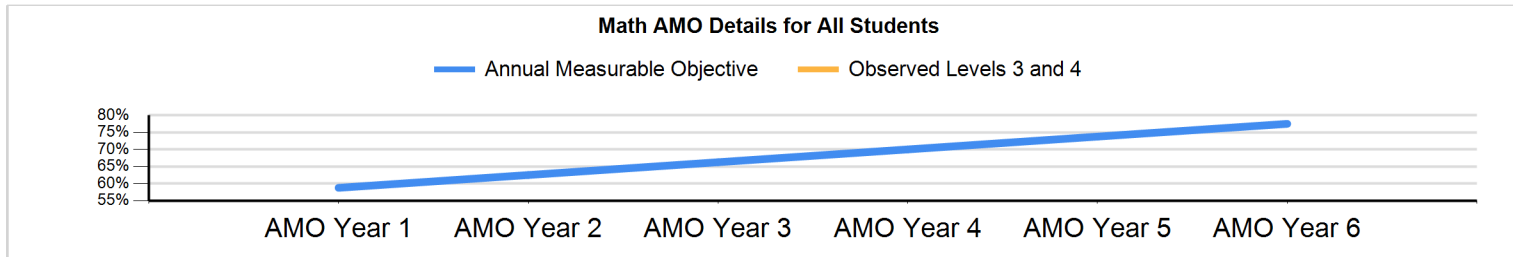
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	195	95.00	100.00	99.65	99.72
Hispanic / Latino	11	95.00	100.00	93.33	99.61
American Indian / Alaskan Native	36	95.00	100.00	100.00	99.65
Asian*	*	*	*	*	99.60
Black / African American*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	132	95.00	100.00	100.00	99.73
Multi-Racial	15	95.00	100.00	100.00	99.75
Student With Disabilities	32	95.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	99.44
Economically Disadvantaged	63	95.00	100.00	98.87	99.66
Female	105	95.00	100.00	99.65	99.75
Male	90	95.00	100.00	99.66	99.69
Migrant*	*	*	*	*	100.00
Gap	90	95.00	100.00	99.17	99.64
Non-Gap	105	95.00	100.00	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2015-2016	55.03%	58.78 %	62.53 %	66.28 %	70.03 %	73.78 %	77.52 %	
Hispanic / Latino	2015-2016	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %	
American Indian / Alaskan Native	2015-2016	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2015-2016	60.61%	63.89 %	67.17 %	70.45 %	73.73 %	77.01 %	80.31 %	
Multi-Racial	2015-2016	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %	
Student With Disabilities	2015-2016	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2015-2016	24.56%	30.85 %	37.14 %	43.43 %	49.72 %	56.01 %	62.28 %	

Other Groups

Female	2015-2016	54.90%	58.66 %	62.42 %	66.18 %	69.94 %	73.70 %	77.45 %	
Male	2015-2016	55.17%	58.91 %	62.65 %	66.39 %	70.13 %	73.87 %	77.59 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2015-2016	30.95%	36.70 %	42.45 %	48.20 %	53.95 %	59.70 %	65.48 %	
Non-Gap	2015-2016	74.29%	76.43 %	78.57 %	80.71 %	82.85 %	84.99 %	87.15 %	

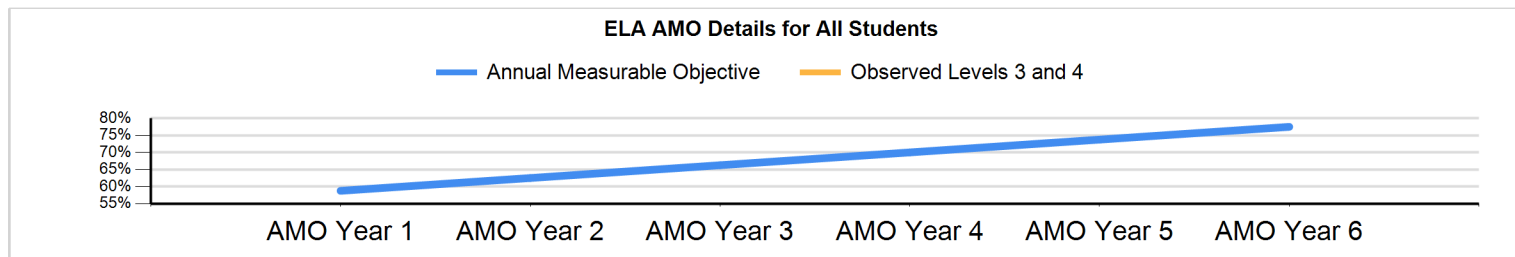
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Pierre 32-2 | Kennedy Elementary - 08

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	55.03%	58.78 %	62.53 %	66.28 %	70.03 %	73.78 %	77.52 %
Hispanic / Latino	2015-2016	63.64%	66.67 %	69.70 %	72.73 %	75.76 %	78.79 %	81.82 %
American Indian / Alaskan Native	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	60.61%	63.89 %	67.17 %	70.45 %	73.73 %	77.01 %	80.31 %
Multi-Racial	2015-2016	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Student With Disabilities	2015-2016	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %

Other Groups

Female	2015-2016	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Male	2015-2016	41.38%	46.27 %	51.16 %	56.05 %	60.94 %	65.83 %	70.69 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Non-Gap	2015-2016	70.48%	72.94 %	75.40 %	77.86 %	80.32 %	82.78 %	85.24 %

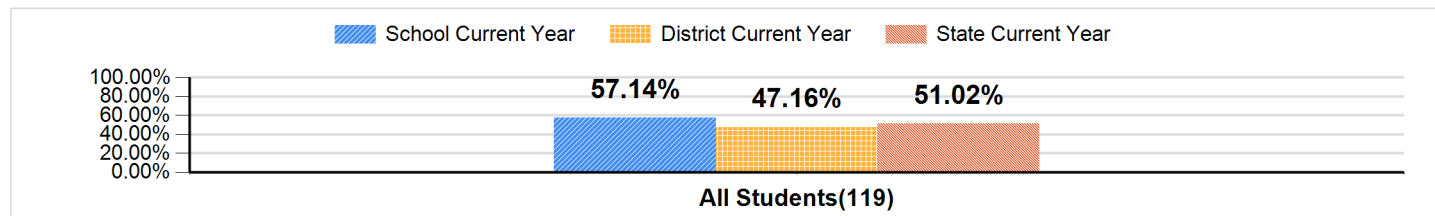
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Pierre 32-2 | Kennedy Elementary - 08

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	119	57.14	43.33	47.16	27.23	51.02	33.39
Hispanic / Latino*	*	*	*	29.03	*	40.04	30.25
American Indian / Alaskan Native	19	47.37	*	36.84	32.76	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	88	60.23	31.58	50.37	26.62	55.31	37.65
Multi-Racial*	*	*	*	40.91	6.25	47.40	36.34
Student With Disabilities	21	28.57	*	22.22	13.89	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	37	40.54	*	33.49	25.26	40.10	29.31
Female	66	59.09	46.67	49.30	28.16	51.02	34.41
Male	53	54.72	40.00	45.20	26.45	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	53	41.51	47.62	32.91	24.82	40.16	29.58
Non-Gap	66	69.70	33.33	54.79	31.33	61.81	48.45

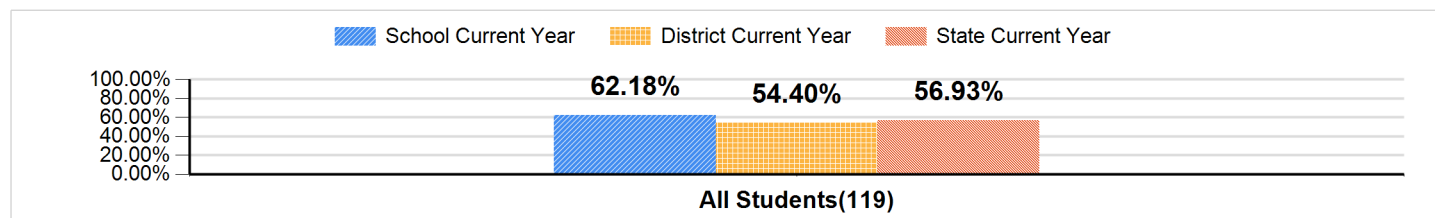
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Pierre 32-2 | Kennedy Elementary - 08

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	119	62.18	53.33	54.40	34.38	56.93	36.16
Hispanic / Latino*	*	*	*	61.29	*	48.61	37.95
American Indian / Alaskan Native	19	47.37	*	45.61	35.00	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	88	64.77	37.50	56.70	31.34	60.88	39.83
Multi-Racial*	*	*	*	43.94	44.44	54.50	41.06
Student With Disabilities	21	61.90	*	36.11	31.08	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	37	59.46	*	40.57	34.65	46.42	32.64
Female	66	66.67	70.00	60.05	36.47	61.92	39.36
Male	53	56.60	45.00	49.25	33.09	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	53	58.49	58.33	44.09	36.30	45.79	32.39
Non-Gap	66	65.15	33.33	59.93	30.77	67.95	50.02

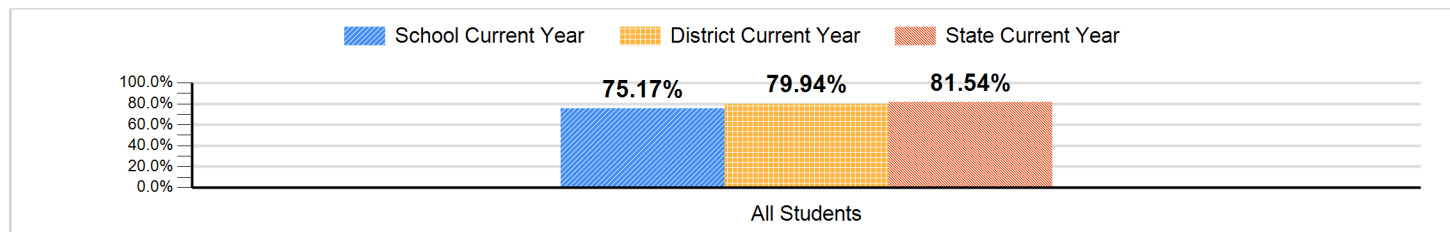
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Pierre 32-2 | Kennedy Elementary - 08

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	439	75.17	79.94	81.54
Hispanic / Latino	23	65.22	59.42	71.73
American Indian / Alaskan Native	108	54.63	56.00	54.38
Asian	*	*	*	88.64
Black / African American	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	74.63
White / Caucasian	261	85.82	89.15	87.89
Multi-Racial	45	68.89	73.11	74.77
Student With Disabilities	67	67.16	73.16	76.01
English Language Learners	*	*	*	82.61
Economically Disadvantaged	172	56.98	62.71	71.07
Female	233	73.82	78.49	81.39
Male	206	76.70	81.30	81.67
Migrant	*	*	*	81.45
Gap	229	63.76	68.04	73.81
Non-Gap	210	87.62	90.45	91.74

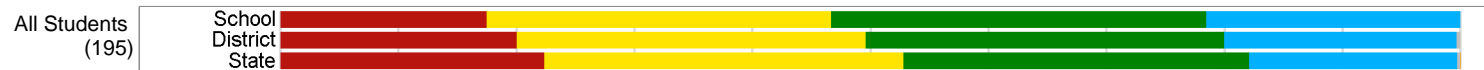
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	195	17.44	29.23	31.79	21.54	0.00	0.00
Hispanic / Latino	11	9.09	45.45	27.27	18.18	0.00	0.00
American Indian / Alaskan Native	36	38.89	38.89	16.67	5.56	0.00	0.00
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	132	13.64	25.76	34.85	25.76	0.00	0.00
Multi-Racial	15	6.67	26.67	40.00	26.67	0.00	0.00
Student With Disabilities	32	43.75	31.25	18.75	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	63	28.57	49.21	17.46	4.76	0.00	0.00
Female	105	13.33	33.33	33.33	20.00	0.00	0.00
Male	90	22.22	24.44	30.00	23.33	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	90	26.67	44.44	21.11	7.78	0.00	0.00
Non-Gap	105	9.52	16.19	40.95	33.33	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.03	29.53	30.40	19.69	0.35	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	30.00	20.00	23.33	20.00	6.67	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	41.49	38.30	14.89	5.32	0.00	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	15.42	27.36	34.08	23.13	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	12.24	34.69	32.65	20.41	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	54.32	29.63	12.35	3.70	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	34.46	39.55	19.21	5.65	1.13	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	18.73	30.74	31.45	18.73	0.35	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	21.28	28.38	29.39	20.61	0.34	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	33.06	37.60	20.66	7.85	0.83	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	10.68	23.74	37.39	28.19	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

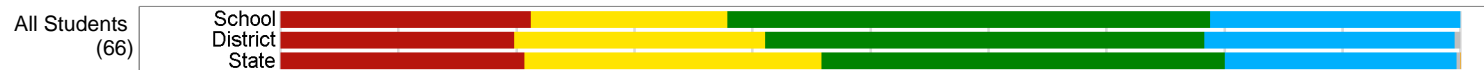
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	21.21	16.67	40.91	21.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	38.46	23.08	30.77	7.69	0.00	0.00
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	42	19.05	14.29	42.86	23.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	10.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	19	31.58	31.58	31.58	5.26	0.00	0.00
Female	35	17.14	20.00	42.86	20.00	0.00	0.00
Male	31	25.81	12.90	38.71	22.58	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	28	35.71	25.00	28.57	10.71	0.00	0.00
Non-Gap	38	10.53	10.53	50.00	28.95	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.81	21.26	37.20	21.26	0.48	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	41.67	8.33	16.67	25.00	8.33	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	38.89	30.56	22.22	8.33	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.87	18.98	40.88	26.28	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	15.79	26.32	47.37	10.53	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	58.62	20.69	13.79	6.90	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	38.33	25.00	26.67	8.33	1.67	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	19.81	19.81	38.68	20.75	0.94	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	19.80	22.77	35.64	21.78	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	34.94	26.51	26.51	10.84	1.20	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	9.68	17.74	44.35	28.23	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Kennedy Elementary - 08

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	20.00	38.46	30.77	10.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	38.46	61.54	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	43	16.28	32.56	39.53	11.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	13	38.46	38.46	15.38	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	26	26.92	61.54	11.54	0.00	0.00	0.00
Female	33	12.12	45.45	36.36	6.06	0.00	0.00
Male	32	28.13	31.25	25.00	15.63	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	35	25.71	54.29	14.29	5.71	0.00	0.00
Non-Gap	30	13.33	20.00	50.00	16.67	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.79	31.77	33.85	14.58	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	20.00	20.00	40.00	20.00	0.00	0.00	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	42.42	48.48	9.09	0.00	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.79	27.82	40.60	15.79	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	6.25	37.50	25.00	31.25	0.00	0.00	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	51.72	34.48	10.34	3.45	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	29.23	49.23	18.46	3.08	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.05	34.09	37.50	11.36	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	22.12	29.81	30.77	17.31	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	31.82	43.18	19.32	5.68	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	9.62	22.12	46.15	22.12	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

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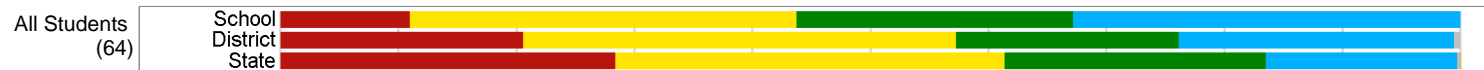
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Pierre 32-2 | Kennedy Elementary - 08

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	10.94	32.81	23.44	32.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	40.00	30.00	20.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	47	6.38	29.79	23.40	40.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	18	27.78	50.00	11.11	11.11	0.00	0.00
Female	37	10.81	35.14	21.62	32.43	0.00	0.00
Male	27	11.11	29.63	25.93	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	27	18.52	51.85	22.22	7.41	0.00	0.00
Non-Gap	37	5.41	18.92	24.32	51.35	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.56	36.67	18.89	23.33	0.56	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	44.00	36.00	12.00	8.00	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	16.67	35.61	20.45	27.27	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	14.29	42.86	21.43	21.43	0.00	0.00	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	52.17	34.78	13.04	0.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	36.54	44.23	11.54	5.77	1.92	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	19.10	40.45	16.85	23.60	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	21.98	32.97	20.88	23.08	1.10	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	32.39	43.66	15.49	7.04	1.41	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	12.84	32.11	21.10	33.94	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

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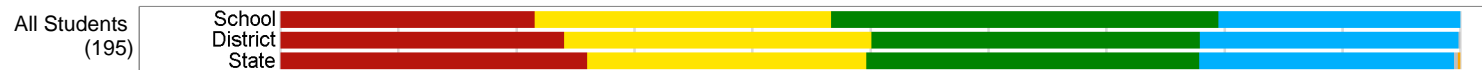
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Pierre 32-2 | Kennedy Elementary - 08

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	195	21.54	25.13	32.82	20.51	0.00	0.00
Hispanic / Latino	11	18.18	18.18	36.36	27.27	0.00	0.00
American Indian / Alaskan Native	36	38.89	44.44	13.89	2.78	0.00	0.00
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	132	16.67	22.73	37.88	22.73	0.00	0.00
Multi-Racial	15	26.67	6.67	26.67	40.00	0.00	0.00
Student With Disabilities	32	40.63	34.38	18.75	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	63	36.51	33.33	22.22	7.94	0.00	0.00
Female	105	12.38	22.86	37.14	27.62	0.00	0.00
Male	90	32.22	27.78	27.78	12.22	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	90	31.11	35.56	23.33	10.00	0.00	0.00
Non-Gap	105	13.33	16.19	40.95	29.52	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.01	26.08	27.81	21.93	0.17	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	23.33	20.00	23.33	30.00	3.33	0.00	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	47.87	34.04	12.77	5.32	0.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	18.91	24.88	31.59	24.63	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	20.41	24.49	28.57	26.53	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	61.73	22.22	12.35	3.70	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	40.68	31.07	20.90	6.78	0.56	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	16.25	26.15	30.74	26.86	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	31.42	26.01	25.00	17.23	0.34	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	38.84	30.17	21.07	9.50	0.41	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	13.35	23.15	32.64	30.86	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

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Pierre 32-2 | Kennedy Elementary - 08

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	21.21	30.30	30.30	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	30.77	46.15	23.08	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	42	16.67	30.95	33.33	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	40.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	19	42.11	36.84	21.05	0.00	0.00	0.00
Female	35	8.57	28.57	40.00	22.86	0.00	0.00
Male	31	35.48	32.26	19.35	12.90	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	28	32.14	42.86	17.86	7.14	0.00	0.00
Non-Gap	38	13.16	21.05	39.47	26.32	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.84	28.99	27.05	25.12	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	33.33	25.00	16.67	25.00	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	38.89	41.67	13.89	5.56	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	12.41	25.55	32.85	29.20	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	21.05	31.58	15.79	31.58	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	55.17	27.59	13.79	3.45	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	38.33	36.67	18.33	6.67	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	10.38	28.30	31.13	30.19	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	27.72	29.70	22.77	19.80	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	34.94	38.55	15.66	10.84	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	8.06	22.58	34.68	34.68	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

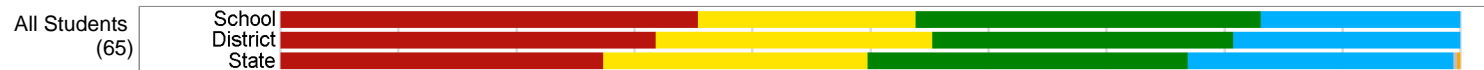
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Pierre 32-2 | Kennedy Elementary - 08

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	35.38	18.46	29.23	16.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	53.85	38.46	7.69	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	43	30.23	16.28	34.88	18.60	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	13	61.54	15.38	15.38	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	26	42.31	30.77	15.38	11.54	0.00	0.00
Female	33	24.24	18.18	36.36	21.21	0.00	0.00
Male	32	46.88	18.75	21.88	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	35	42.86	25.71	20.00	11.43	0.00	0.00
Non-Gap	30	26.67	10.00	40.00	23.33	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.77	23.44	25.52	19.27	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	20.00	0.00	30.00	50.00	0.00	0.00	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	57.58	33.33	6.06	3.03	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26.32	24.06	30.08	19.55	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	31.25	12.50	25.00	31.25	0.00	0.00	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	68.97	13.79	10.34	6.90	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	44.62	30.77	16.92	7.69	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	25.00	23.86	28.41	22.73	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	37.50	23.08	23.08	16.35	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	45.45	25.00	19.32	10.23	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	20.19	22.12	30.77	26.92	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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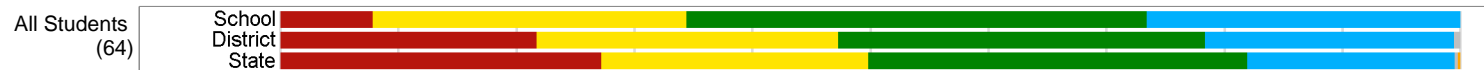
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Pierre 32-2 | Kennedy Elementary - 08

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	7.81	26.56	39.06	26.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	30.00	50.00	10.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	47	4.26	21.28	44.68	29.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	18	22.22	33.33	33.33	11.11	0.00	0.00
Female	37	5.41	21.62	35.14	37.84	0.00	0.00
Male	27	11.11	33.33	44.44	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	27	14.81	40.74	33.33	11.11	0.00	0.00
Non-Gap	37	2.70	16.22	43.24	37.84	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.67	25.56	31.11	21.11	0.56	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	48.00	24.00	20.00	8.00	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	18.18	25.00	31.82	25.00	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	7.14	28.57	50.00	14.29	0.00	0.00	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	60.87	26.09	13.04	0.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	38.46	25.00	28.85	5.77	1.92	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	14.61	25.84	32.58	26.97	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	28.57	25.27	29.67	15.38	1.10	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	35.21	26.76	29.58	7.04	1.41	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	12.84	24.77	32.11	30.28	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

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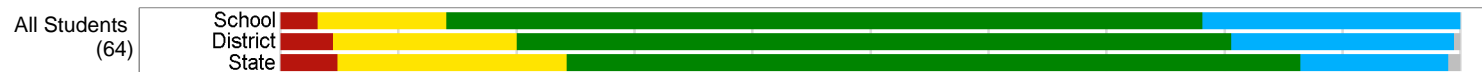
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Pierre 32-2 | Kennedy Elementary - 08

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	64	3.13	10.94	64.06	21.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	20.00	30.00	40.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	47	0.00	8.51	65.96	25.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	18	11.11	33.33	50.00	5.56	0.00	0.00
Female	37	0.00	16.22	59.46	24.32	0.00	0.00
Male	27	7.41	3.70	70.37	18.52	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	27	7.41	22.22	62.96	7.41	0.00	0.00
Non-Gap	37	0.00	2.70	64.86	32.43	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.44	15.56	60.56	18.89	0.56	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	20.00	40.00	36.00	4.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.27	9.85	65.15	22.73	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	0.00	21.43	57.14	21.43	0.00	0.00	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	21.74	30.43	43.48	4.35	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	13.46	30.77	48.08	5.77	1.92	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	1.12	17.98	62.92	17.98	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	7.69	13.19	58.24	19.78	1.10	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	9.86	26.76	56.34	5.63	1.41	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.92	8.26	63.30	27.52	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

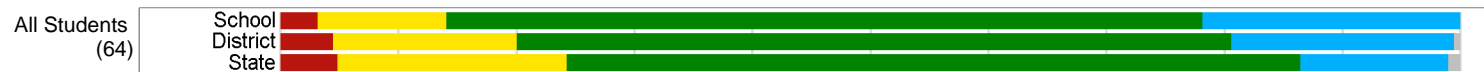
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Pierre 32-2 | Kennedy Elementary - 08

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	64	3.13	10.94	64.06	21.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	20.00	30.00	40.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	47	0.00	8.51	65.96	25.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	18	11.11	33.33	50.00	5.56	0.00	0.00
Female	37	0.00	16.22	59.46	24.32	0.00	0.00
Male	27	7.41	3.70	70.37	18.52	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	27	7.41	22.22	62.96	7.41	0.00	0.00
Non-Gap	37	0.00	2.70	64.86	32.43	0.00	0.00

Pierre 32-2 | Kennedy Elementary - 08

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.44	15.56	60.56	18.89	0.56	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	20.00	40.00	36.00	4.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.27	9.85	65.15	22.73	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	0.00	21.43	57.14	21.43	0.00	0.00	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	21.74	30.43	43.48	4.35	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	13.46	30.77	48.08	5.77	1.92	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	1.12	17.98	62.92	17.98	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	7.69	13.19	58.24	19.78	1.10	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	9.86	26.76	56.34	5.63	1.41	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.92	8.26	63.30	27.52	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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